BE SAFE
RESPECT OTHERS
ACCOUNTABLE
VICTORIOUS
ENTHUSIASTIC

BE BRAVE AND FOLLOW THE WARRIOR WAY.







Thinking Forward

#EFStrong

• Warrior Proud

• Make Way

b

Fall Athletics

Uke Can Play

Learning Forward

• Music & Movement

• Get Technical

.....

Future Readiness

• All Aboard

Thinking Forward

Elizabeth Forward School District Accepted into National Network of Innovative School Districts

The Elizabeth Forward School District was accepted into the League of Innovative Schools, which is a national coalition of forward-thinking school districts organized by Digital Promise. Digital Promise is a nonprofit organization with the mission to accelerate innovation in education and improve learning opportunities for all students through technology and research.

Launched in 2011, *The League of Innovative Schools* accepts new members through an open application process once per year. With the new members, the League now includes 102 school districts in 33 states.

Elizabeth Forward was selected from a national pool of competitive applicants based on its leadership, evidence of results, innovative vision for learning, and commitment to collaboration. As an Innovative School District, Elizabeth Forward will partner with leading educators, entrepreneurs and researchers from across the country.

The League officially welcomed Elizabeth Forward as a new member at its fall 2018 meeting on October 10 in Park City, UT, held in partnership with Juab School District, Uinta School District #1, and Utah Schools for the Deaf and the Blind.

For more information on the Digital Promise League of Innovative Schools, visit: digitalpromise.org/league.

The school board is committed to saving the district money without sacrificing the quality of the educational experience.



2018 HALL OF FAME INDUCTEES

DON ALBENSI '74

JACKIE CAIN '01

DREW GILBERT '74

RHONDA SCAGLINE '85

RODNEY SCAGLINE '85

ALVIN SIMPSON '66

#EFStrong

A Message from Mr. Thomas Sharkey



As I begin my fourth year on the Elizabeth Forward School Board and begin my second year as its president, it is a tremendous honor and responsibility. I take this responsibility seriously, because it is extremely personal to me. I have been a resident of Elizabeth Township my entire life and was honored to be named as the high school's 1993 valedictorian. But my most important title is being a father to two sons who are fortunate to attend the schools in this district.

On behalf of the board of school directors, we are committed to save the district money and make smart fiscal decisions, without sacrificing the quality of the educational experience for our kids. For the 2018-2019 budget, we are proud of the fact that there were no educational programs cut and that we continued to focus on enhancing programs throughout our schools.

Most recently, the school board approved a new five-year transportation agreement that will save the school district \$2.4 million over the length of the contract. The district will continue to contract with locally based, Pennsylvania (PA) Coach Bus Lines, who worked collaboratively with the district to bring significant cost savings and efficiencies to the district's student transportation. This is a win-win. We've kept the contract local and kept good paying jobs in our district.

In response to your concerns related to school safety, the school district has listened and has acted. Each school building in the district will now have a professional, trained, and highly qualified safety officer to provide an additional layer of security for students, faculty, and staff. Each safety officer has more than twenty years of police experience, is ACT 235 certified, and will be easily identified in a school-issued police uniform. All five (5) of the officers are retired Pennsylvania State Troopers. In addition to the five new safety officers, the school district will still retain Officer Chris McBride who serves as the district's school resource officer from the Elizabeth Township Police Department.

We are committed to ensuring all students are safe and secure, maintaining high academic standards, and providing 21st century skills to help our Elizabeth Forward graduates be successful.

Our schools are central to the vibrancy of our communities. They are special places where our children will learn the skills necessary to succeed for tomorrow's workforce. Your continued support of our school district is the life blood that makes our schools not only function, but thrive! Together we are #EFStrong!

Thomas Sharkey

Sincerely,

Elizabeth Forward School Board President



Elizabeth Forward School District is here to help our students prepare for success in this new and everchanging world.

Warrior Proud

Dear Elizabeth Forward Community



It is a great honor to be named as the new Superintendent of schools for the Elizabeth Forward School District. As the Assistant Superintendent these past nine years, I have witnessed what a great school district we have and how special it is to be an Elizabeth Forward Warrior!

I am proud to announce that our new Assistant Superintendent, is Mr. Keith Konyk. Mr. Konyk was a principal at Bentworth High School, which was recognized nationally as a Blue Ribbon High School under his tenure. Mr. Konyk was an administrator at Keystone Oaks Middle School and at Baldwin High School. He started his career as a chemistry teacher at McKeesport Area High School. Mr. Konyk has an expertise in the most innovative teaching and learning practices. He is eager to be part of the Elizabeth Forward School District team!

I'm inspired to work with such a dedicated school board, our amazing students, families, and our passionate, hard-working staff. We live in an ever-changing world and technology has transformed almost every aspect of it—from banking, to shopping, to how we travel. I still remember shopping at Century III Mall and looking up to see three levels of stores...How have things changed! Similarly, our schools need to continue to evolve and transform the learning experiences for our students to be successful in the 21st Century.

I appreciate your trust and support as we collaborate to help all students succeed in this new world. Please do not hesitate to contact my office with any questions. I am truly honored to serve as your new Superintendent of this amazing school district!

With kindest regards,

Dr. Todd E. KeruskinSuperintendent of Schools

Jac & Lembi

DID YOU KNOW?

THE ELIZABETH
FORWARD MASCOT,
THE WARRIOR,
HARKENS BACK TO
CENTURIES AGO
WHEN AN INDIAN
VILLAGE THRIVED
ON THE SAME
GROUNDS
AS TODAY'S
SCHOOL DISTRICT.



Make Way

Maker Spaces Are Here to Stay for Elementary Students

The mobile fab lab that toured throughout Elizabeth Forward elementary buildings for the last few years has rooted into permanent Maker Spaces. "Making" helps students to think creatively and problem solve. The projects that students create are limited only by their own imaginations. Three elementary buildings—Central Elementary, Mt. Vernon Elementary, and William Penn Elementary—are equipped with laser cutters/engravers, vinyl cutters, 3D printers, mini CNC routers, dye sublimation systems, and heat presses. Students have made personalized cups, fidget spinners, gliders, wooden puzzles, and more.

To take the maker projects even further and to engage students in entrepreneurship, some teachers have partnered with Real World Scholars (RWS). RWS is a nonprofit organization that works with innovative educators to gain skills and experience, and to use their imaginations in new and unique ways. The students design prototypes, test their products, redesign, and then market their creations to fund subsequent year's projects. Students learn the design process, collaboration skills, accounting, and marketing throughout this process.

Greenock Elementary has a large Tinker Space that allows students to craft solutions to real world problems and to use their imaginations while playing together and exploring different engineering ideas. This Tinker Space focuses on craft items and recyclables such as construction paper, cardboard, egg crates, pipe cleaners, tissue paper, Legos, Lincoln Logs, and paint. Students have constructed projects related to books they are reading as well, including creating their own Magic Treehouse, puppets of main characters, and more.

The Elizabeth Forward maintenance team worked with teachers and administrators to create the Maker Spaces. Careful thought and planning went in to the design of the rooms so that the spaces sparked creativity in the students and created an atmosphere of fun and engagement. The tools available in the spaces were researched by the technology staff and teachers to provide real world experiences with easy to use tools.

Everyone is taking great pride in the fact that these Maker Spaces enable students to apply creativity and problem-solving in everyday ways.

Fall Athletics

Warriors on the War Path!

The 2018-2019 Elizabeth Forward fall sports teams started their season on August 12, 2018. The season ended on November 6, 2018 with all the fall sports teams reaching the WPIAL playoffs. Along the way, the teams had numerous individual accomplishments.

The Warrior football team was once again co-champions of the Big East football conference of the WPIAL AAA. The team finished section play with a 7-1 record and an overall record of 8-1. The Warriors traveled to Geneva College to face Beaver Falls in the first round of the WPIAL playoffs. The team fought a good fight but was unsuccessful to move on in the playoffs. The team had four individuals making the Big East Conference 1st Team: Zachary Benedek (Quarterback), Nathan Alberts (Wide Receiver and Defensive Back), Angelo Ackerman (Tackle), and Nathan Homa (Inside Linebacker). Making the 2nd Team were Robert Buchina (Guard and Defensive End), Angelo Ackerman (Defensive Line), Zachary Benedek (Outside Linebacker), and Christopher Makosey (Defensive Back).

The Warrior Lady soccer team had a section record of 8-4 and an overall record of 8-9. The section record earned the Lady Warriors a return trip into the WPIAL playoffs. The team traveled to Hampton and fought mother nature and the Talbots. The team had three All Section qualifiers: Cori Assenti, Nancy Beinlich, and Bri Skalican.

The Warrior boys soccer team had a section record of 7-5 and an overall record of 8-11. With their section record, the boys were able to return to the WPIAL playoffs. The team battled against Charleroi in the first round of the playoffs. The team was able to earn two All Section players: Ben Durant and Zack Snyder. Andrew Smith received All Section Honorable Mention.

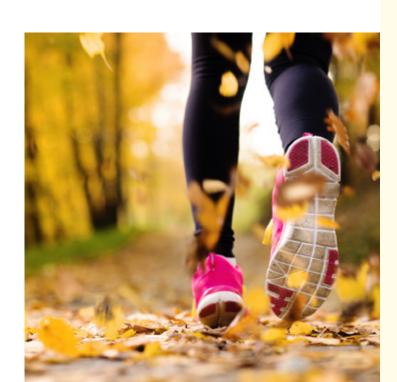
The Warrior boys cross country team had a section record of 2-6. The Warrior girls cross country team had a section record of 7-1. The teams collectively were the River Trail Champions. The girls' team was also the Mingo Classic Champion and the runner up in the TSTCA Championships. Individually, the girls

team sent one runner into the PIAA State Championship meet in Hershey, PA. Bailey McLaughlin represented the Warriors and finished 59th out of the girls AA division.

The Warrior boys golf team finished the season with a 12-0 section record and a 13-0 overall record. The team was the WPIAL AA runner up. Individually, John (Angus) McHolme represented the Warriors at the PIAA state individual Championships, and tied for 14th in the AA division.

The Warrior ladies golf team was 8-2 in section play. The team qualified for the WPIAL team playoffs. They placed fourth in the tournament.

The Warrior Volleyball team finished section play with a 10-4 record and an overall record of 13-6. The Lady Warriors were able to reach the WPIAL semifinals. This accomplishment qualified the Lady Warriors for the PIAA state tournament. In the first round of the State Tournament, the Lady Warriors faced the defending State Champions, Knoch. The Lady Warriors fought for four games until ultimately losing 29-27. The team had three 1st team players: Leah Fournier, Sara Beatty, and Kaitlin Fournier. Also, receiving 2nd team nominations were Lexa Martell and Leah Mooney.



Students started a record label business, assuming the roles of managers, editors, and producers on their own.



DID YOU KNOW?

THERE ARE MORE
THAN 2,400
STUDENTS THAT
ATTEND THE
ELIZABETH FORWARD
SCHOOL DISTRICT.

Uke Can Play

Central Students Embarked in the Music Biz!

Last year, the fifth-grade students at Central Elementary embarked on a new journey. They started and ran their own student-run business. Mrs. Kristy Ochs, Central's music teacher, was able to create a partnership with Real World Scholars (RWS). RWS facilitates and funds student-run businesses. The fifth graders were given \$1,000 to start their business. Collectively, they decided to start a record label and produce their first CD of Christmas music to sell during the holidays. With the money they received from RWS, they purchased recording equipment and began to make plans to produce their CD titled "Christmas at Central."

Students assumed the roles of managers, editors, and producers to make their dream become a reality. They named their record label *Arrowhead Music*. They recorded and edited their CD with some help from an Elizabeth Forward alumna Ms. Laura Moeller, who works in the music industry. Ms. Moeller spent two days teaching the students how to use the equipment and edit their recordings. Arrowhead Music had a "red carpet" record launch in late November of 2017 with amazing results. Students sold over 370 CDs and were able to make a profit of close to \$3,000 dollars!

The fifth-grade students decided to use their profits to purchase a new music rug and twenty-five ukuleles for the music classroom. The ukuleles will be used for many years to come in the general music classroom. In addition to the ukuleles, they purchased a cart to hold the instruments and were even able to donate a small amount back to RWS to help other young entrepreneurs realize their dreams. With the purchase of the instruments, Mrs. Ochs incorporated the instruments into the music curriculum and started an after-school Ukulele Club for students in grades three through five. The club has been meeting Monday's after school, with over twenty students participating. The students have really enjoyed learning how to play a new instrument, and even to play music that they hear on the radio!

Mrs. Ochs hopes to create another CD in the future and continue to provide more music making opportunities for all of the students of Elizabeth Forward School District.

Learning Forward

Greenock Elementary is Growing Like Crazy!

It's true, that students grow a lot from the beginning of kindergarten to the end of second grade — but not just in inches! Students at Greenock Elementary grow in the school's garden! The Greenock Garden was sprouted from the seeds of an idea planted by kindergarten teacher Mrs. Chris Estadt and retired teacher Mrs. Gail Fleckenstein. Where grass and weeds once grew in front of the building, there is now an expansive area filled with raised beds, trellises, worm farms, composting barrels, and watering systems.

For the Greenock Garden program, the teachers worked with partners throughout the community and received funding from Grow Pittsburgh, 412 Food Rescue, and Let's Move Pittsburgh (in conjunction with Phipp's Conservatory), in addition to the Parent Teacher Organization, partners from Elizabeth Forward Middle School and Elizabeth Forward High School and the loyal Elizabeth Forward maintenance department. Elizabeth Forward's food service company, Nutrition Inc., even jumped in to help by providing supplies.

The Greenock Garden itself grew with help and support from so many outlets. Students from the high school built the raised beds and trellises. Teachers from the middle school shared their expertise with hydroponic gardening, enabling the growth of leafy greens inside all year long. Students from The Green Team are working with Greenock students every year to learn more about sustainability, conservation and recycling.

To date, the garden has yielded a bounty of squash, pumpkins, zucchini, eggplants, cucumbers, potatoes, carrots, peppers, tomatoes, lettuce, kale, broccoli, cauliflower, and a variety of herbs. Seedlings are grown inside each spring. Students help to clear out and prepare the garden and plant the seedlings when the weather becomes warm. The harvest is shared each summer with students who sign up for the Little Sprouts program. At Little Sprouts, the children tend the garden, harvest the crop, learn about plants and how they grow, and also learn to cook and bake using what they have picked. This program has created a lot

of vegetable eaters!

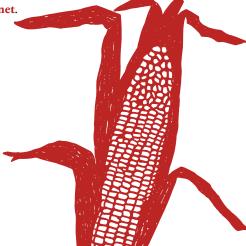
As the perfect complement to the Greenock Garden, Greenock Elementary also has developed the Kids Kitchen. Funded and organized by the same group of investors and organizers, this fully stocked kitchen includes a refrigerator and mini-cooktop, as well as a demo island. The kitchen is used year-round by each classroom teacher as they integrate edible projects into the curriculum. Greenock physical education teacher Mrs. Lynda Hoffman also creates healthy recipes with the students throughout the year.

Guest chefs in the Kids Kitchen have included District Superintendent, Dr. Todd Keruskin; High School Principal, Mr. Michael Routh; Middle School Principal, Dr. Trisha Martell; Greenock Elementary principal Ms. Jennifer Meliton, and several local police officers, as well as other notable personalities in the district.

Through a 412 Food Rescue Grant, Mrs. Estadt and Mrs. Fleckenstein taught evening classes for parents so they could learn to easily create nutritious, low-cost meals. The program was a great success and has helped further the mission of crunching the way to good health using the 5-2-1-0 principle: 5 servings of fruits and vegetables per day, no more than 2 hours of screen time, 1 hour of exercise or active playing, and 0 sugary sweets or drinks.

'Let's Move Pittsburgh' (in conjunction with Phipp's Conservatory) has given Greenock an additional grant to create a Pallet Rangers Club. This club will learn to create healthy snacks using many ingredients grown right in the outdoor and hydroponic gardens. For more information about the Greenock Garden program, contact

Mrs. Estadt at cestadt@efsd.net or Ms. Meliton at jmeliton@efsd.net.



Music and Movement

A Collaboration Made in Three-Quarter Time!

In January of 2016, when Star Wars: The Force Awakens was released, Mrs. Kristy Ochs, the music teacher from Central Elementary, approached Mrs. Lynda Hoffman, Physical Education teacher at Central Elementary, about combining classes for special Star Wars inspired activities. Mrs. Hoffman jumped at the chance, and a new program was born. Together, they worked on music concepts combined with movement. This included a parachute routine that taught students about the different parts within a song and a creative dance choreographed to a mixed-up combination of Star Wars music.

Since that first foray of a Star Wars-themed unit, Music and Movement happens every week at Central Elementary for students in grades K-2. Mrs. Ochs and Mrs. Hoffman take turns planning and leading the activities each week. To keep the lessons fresh, sometimes the teaching duo incorporates technology and/or other outside resources, such as the Kidz Bop channel on

GoNoodle.com, or Cosmic Kids Yoga. The music selection ranges to meet all tastes and rhythms – from "September" by Earth Wind and Fire to "Stars and Stripes Forever" by Sousa. The lessons have truly proven to be "hits" for all the students!

The teachers are benefitting from the lessons as well. Mrs. Hoffman said, "I have found a renewed enthusiasm for my own work. This is my 26th year of teaching, so I have found that I have to inject some extra energy into my program, so it doesn't stagnate. Because I spend so much time planning for Music & Movement, I have started to spend similar energy on my own physical education program."

Even more rewarding is the joy that Music & Movement brings. It's obviously not just in all the giggles and smiles, but in the sheer volume of noise that happens when they are having fun. That is what is truly music to the ears!



iSH Co.

It's All Business

Typically in high school, classes operate in isolation from one another and students move throughout their day in an orderly and chronological fashion. Occasionally in education, there are welcomed disruptions to this scheduled flow. The most recent example of this at Elizabeth Forward High School is a newly implemented class called Tech Entrepreneurship, or iSH Co., (In Students' Hands).

Two years ago, Elizabeth Forward High School Technology Education teacher, Mrs. Megan Smith established a partnership with Real World Scholars/Ed. Corps and began an after-school incubator project called iSH Co. The iSH Co. was a student-ran business which operated as a student activity. They completed projects/orders for the district and for outside clients through their online platform. The demand for their services soon became too much for an after-school club, so it was turned into an elective class. The idea of implementing it as an elective allows for learning in a more student-centered and relevant way, as opposed to a traditional entrepreneurship class,

which would be more focused on conceptual and hypothetical scenarios.

Implementing this into the high school was an opportunity for a creative union between the Technical Education and the Business Education classes. Elizabeth Forward High School Business teacher, Mrs. Kelly Kearns joined the efforts, and together, Mrs. Kearns and Mrs. Smith designed a cross-curricular, student-centered class. Students are now learning the aspects of business operations, marketing, and design through this handson experience. Instead of the traditional method of lecture and passive learning about running a business, the iSH Co. students are learning in a real-world situation. One of the student VP's in the class, Abby Bickerton, stated that her favorite part of the class was learning new techniques and skills and teaching other students as well. She said, "It is different because we aren't just sitting and looking at a book or board, we actually get to create and be in control. It's active learning, not just receiving information."

Mrs. Smith shared that her favorite part of this class is the application of relevant, transferable skills. Before the students had iSH Co. as a class, they learned a variety of maker skills, which are now able to be applied to real-world situations. "They are no longer making to earn a grade. Instead, they are making in an effort to satisfy clients, earn revenue, and be an active part of a team."

Thinking outside of the box, the Elizabeth Forward High School has implemented a student-run business into the elective selection through the cross-curricular collaboration and creativity of Mrs. Kearns and Mrs. Smith. Please support this amazing learning opportunity and visit the website: http://www.edcorps.org/shops/the-ish-company/

Get Technical

Preparing Students for a Technology-Integrated World

The students of Elizabeth Forward School District are among a generation that isn't just learning technology, they are being born into it. It's second nature in everything that they do, with many children using smartphones and tablets before they even learn to walk.

Elizabeth Forward recognizes the need to prepare students for a technological world, while simultaneously learning how to use devices responsibly. Technology-focused classes incorporate lessons on appropriate screen time, online etiquette, cyber bullying, and more! Students are taught the fundamentals of computer science and computational thinking, knowing that these two areas will serve them well as they grow into a future where they are happy and productive.

Taking the lead from the former Integrated Technology class, students are not only users of technology, but are becoming future creators of technological tools as 21st century learners. Simply using software to type a report or produce a slideshow presentation does not provide the problem-solving and decision-making skills that enable students to be competitive and successful in tomorrow's global market. In the summer of 2017, Elizabeth Forward created three technology integrator positions for the elementary buildings. These positions worked with the Director of Technology to create an articulated Computational Thinking (CT) and Computer Science (CS) curriculum for grades K-5. The lessons in the curriculum were created to cover the ISTE Standards and the CSTA K-12 Computer Science Standards.

As a district, Elizabeth Forward experienced success and challenges in developing the curriculum for grades K-5. Reworking the

program throughout the last school year and before this new school year began provided the opportunity to infuse continuity between grades. Students are introduced to CT & CS through activities that are independent of technological devices ("Unplugged") and students provide instructions to devices through age-appropriate coding apps and robots.

Because of the success of the program last year, returning students (in grades 1-5) are taking the lead in their learning and are not intimated by imperfection on the first attempt. Exploring and determining what works, as well as what does not, gives students real-world experiences and further develops problem-solving skills. This year proved enlightening as students applied the coding skills they learned last year to solve the new challenges they are facing today. Basic tasks such as opening, signing in, and navigating an app have become automated as students have become more comfortable. With acquired testing and debugging skills, they no longer have to go directly to the teacher with questions before trying to problem solve on their own.

Because of the students' successes and their thirst for more, the question is often asked, "How can the district do even more?" One answer is to provide students with enrichment in CT & CS during after school clubs. Clubs will allow students to further develop coding skills through project-based activities and even the assembly of robots. In addition, there are a plethora of projects, tools, and ideas that can be used with students who move at an accelerated speed through the regular course materials.

It will be exciting to see where Elizabeth Forward students will be in the years to come!



The High School
Collaborative
program is designed
to help students
build career
awareness
and readiness.



DID YOU KNOW?

ELIZABETH FORWARD HIGH SCHOOL SITS PROUDLY ON A 63-ACRE CAMPUS.

Future Readiness

Collaborating for Career Success

In 2017-2018, Elizabeth Forward High School was one of five high schools invited to participate in PNC's pilot program, The High School Collaborative. Through this initiative, high school seniors received skill-specific training sessions and networking opportunities. The feedback from students and faculty was quite positive, therefore Elizabeth Forward has rejoined the program for the 2018-2019 school year. There will be thirty-four high school seniors participating in the 2018-2019 program.

The High School Collaborative, led by PNC financial services and in partnership with The Consortium for Public Education (CPE) and other regional employers, is designed to build career awareness and readiness, and to create pathways to employment. Monthly in-school workshops facilitated by employer partners provide development in three areas of career success: self-awareness/advocacy, transferable skills, and applicant readiness.

Senior AJ Ackerman, who is participating in the 2018-2019 program, told the administration, "It's great for me. It increases my options while I'm at school." He also said that many of his friends are participating as well, as they are still undecided if they will attend college immediately after graduation.

The High School Collaborative culminates with final interviews and actual jobs for qualified students. For students who do not plan to immediately pursue higher education, the program provides opportunities to begin a rewarding career. For students who do plan to attend college, the program provides potential connections to employment that can help supplement tuition or seek tuition reimbursement.





The new transportation contract is financially smart, and provides even safer rides to and from school.

All Aboard

New Transportation Contract Will Save a Busload!

The Elizabeth Forward School Board approved a new five-year transportation agreement that will save the Elizabeth Forward School District \$2.4 million over the length of the contract. The district will continue to contract with locally based, Pennsylvania Coach Bus Lines, who worked collaboratively with Elizabeth Forward to bring significant cost savings and efficiencies to student transportation.

Over the course of five years, the district will save between \$200,000 to nearly \$400,000 annually, with incremental savings each year.

Additionally, there will be \$674,113 in savings for field trips over the five-year contract. As an additional means to improve efficiencies and cost savings, Elizabeth Forward will share busing services with neighboring districts. The contract also includes a safety and security perspective, ensuring all buses will have updated surveillance cameras.

"This provides significant cost savings for the school district, while at the same time a smart and safe move for transporting our students to and from school, on field trips, and to extracurricular events," said Mr. Tom Sharkey, President of the Elizabeth Forward School Board. "As a board, we realized we need to save the district money and make smart fiscal decisions, without sacrificing the quality of the educational experience for our kids. This contract accomplishes that. We appreciate the commitment of Pennsylvania Coach Bus Lines to work collaboratively with us to get this deal done."

As a district that covers 42 square miles, transportation improvements were a critical need for Elizabeth Forward. "The school board and Pennsylvania Coach Bus Lines deserve a lot of credit in getting this important deal done for the school district," said Dr. Todd Keruskin, Superintendent of Elizabeth Forward School District. "We were able to keep the contract here with a local employer and save the district money while ensuring our kids will continue to safely get to school."



DID YOU KNOW? ELIZABETH **FORWARD HIGH**

SCHOOL WAS **BUILT IN 1957.**



WINTER | 2019

Elizabeth Forward School District 401 Rock Run Rd, Elizabeth, PA www.efsd.net

Return Service Requested

Elizabeth Forward School Board

Mr. Thomas Sharkey Jr. - President

Mr. Ryan O. Hemminger - Vice-President

Mr. Jamie Evans - Secretary

Mr. Douglas Dyer - Treasurer

Board Members:

Mr. Charles Bakewell

Mr. Richard Cummings Jr.

Mrs. Megan Ferraro

Mrs. Dorothy Wycoff

Mr. Travis Stoffer

www.efsd.net 412-896-2300

Follow us on Facebook

2019 Winter Schedule

January

January 15: Close of the 2nd 9 weeks

January 21: No school, Martin Luther King Jr. Day

January 22: 2-hour delay

February

February 18: No school, President's Day

March

March 11: 2-hour delay

March 21: Close of 3rd 9 weeks



